

# Job Description

## Job details

<b>Title</b>	Physiotherapist
<b>Business Group</b>	Te Mahau   Te Tai Raro
<b>Salary band/Job family</b>	Learning Support
<b>Location</b>	Auckland
<b>Reports to</b>	Service Manager
<b>Direct reports</b>	Nil

## Organisation Context

<b>Our Purpose</b>	<p>We work together to shape an education system that delivers excellent and equitable outcomes.</p> <p><b>Ko tā mātou he waihanga i tētahi pūnaha mātauranga e tuku ai he otinga tōkeke, he otinga hiranga</b></p>
<b>Our Behaviours</b>	<p><b>Aroha:</b> care and concern for others</p> <p><b>Ōrite:</b> equitable opportunities for all</p> <p><b>Whanaungatanga:</b> a shared purpose and sense of belonging</p> <p><b>Kaitiakitanga:</b> looking after our relationships and our resources</p> <p><b>Manaaki:</b> we are kind, generous and respectful</p> <p><b>Pono:</b> we do the right thing, not the easy thing</p> <p><b>Mahi Tahi:</b> we connect and collaborate</p> <p><b>Whakamanawa:</b> we empower each other to do our best</p> <p><b>Whakawhirinaki</b> – by consistently demonstrating our behaviours we build trust with each other and the people we service.</p>

## Job Context

<b>Job Purpose</b>	<p>The purpose of the Physiotherapist is to provide effective, efficient and equitable physiotherapy services in accordance with the goals, objectives and policies of the Ministry of Education.</p>
--------------------	---

# Job Description

## Accountabilities

Key accountabilities	Key activities
Service Delivery	<ul style="list-style-type: none"> <li>Observes, assesses and works closely with children and young people with physical needs</li> <li>Supports children and young people to be able to manage themselves in their daily lives</li> <li>Collaboratively supports progress with learner goals</li> <li>Builds the capacity of those who are best placed to support the learning of children and young people</li> <li>Identifies, sets up and provides advice about the environmental changes, support, equipment and technology a child or young person may need</li> <li>Enhances inclusive practices in schools and other educational settings.</li> <li>Provides professional support and guidance to schools, teacher and families and provides appropriate specialist intervention plans</li> <li>Assesses, analyses, hypothesise, collaboratively plan, supports and monitors the implementation of individual (or group) intervention plans for students who have additional learning needs.</li> <li>Works effectively as part of a transdisciplinary team</li> </ul>
Reporting and information	<ul style="list-style-type: none"> <li>Interprets and applies research findings, and contributes towards research agendas and policy development</li> </ul>

## Job specific competencies

Behavioural expectations of all people linked closely to our mission and behaviours and Code of Conduct. To be successful in your role, you'll need to display the behaviours and attitudes that are described in our competency framework.

Capability	Level	Capability	Level
Leading with influence	1	Enhancing System Performance	1
Enhancing organisational performance	1	Managing work priorities	1
Engaging others	-	Achieving ambitious goals	-
Curious	-	Honest and courageous	-
Resilient	-	Self-aware and agile	-

# Job Description

At a developing level;

- Pou Hono – Valuing Māori
- Pou Mana – Knowledge of Māori content
- Pou Kipa – Achieving equitable education outcomes for Māori

Tātai  
pou

## Key working relationships

Internal	Type of relationship
Learning Support Colleagues	Have strong working relationships
Wider Ministry Staff	

External	Type of relationship
Learners, parents, whānau and caregivers	Develop and maintain effective working relationships
Early Learning Services, schools, Communities of Learning and other education providers	
Local iwi groups, community groups, the Resource Teacher: Learning and Behaviour service and other Government agency professionals	
Representatives from learning institutions in all sectors of education, voluntary agencies, advocacy and service groups who assist learning, and other non-Government agencies	Liaise and work collaboratively with
Other health professionals such as MoH, DHB's and their funded contract providers	

## Technical and specialist capabilities

Qualifications	
<b>Essential</b>	<ul style="list-style-type: none"> <li>• Bachelor's degree in physiotherapy, or its accepted equivalent as required by the New Zealand Physiotherapy Board</li> <li>• Registration with the New Zealand Physiotherapy Board and a current practicing certificate</li> </ul>

# Job Description

<p><b>Desired</b></p>	<p>Broad knowledge of:</p> <ul style="list-style-type: none"> <li>• The New Zealand Curriculum Framework / Te Marautanga o Aotearoa.</li> <li>• Inclusion and inclusive practices</li> <li>• Research design with practical experience in undertaking research</li> <li>• Relevant legislation, policy and best practice</li> <li>• Relevant health and welfare entitlements and community services</li> </ul>
<p><b>Expertise, Knowledge and skills</b></p>	<p>Specialist knowledge of theory, research and practice related to:</p> <ul style="list-style-type: none"> <li>• Typical and atypical child and human development</li> <li>• Physiotherapy theory and practice</li> <li>• Specialist knowledge of the neuro-musculo-skeletal system</li> <li>• Specialist seating, standing and mobility equipment, assessment and access to resources</li> <li>• Ability to apply specialist knowledge of physiotherapy theory and practice in the development of appropriate interventions in inclusive educational settings</li> <li>• Ability to translate specialist knowledge into practical information that will assist in development, provision and support in order to overcome barriers to learning</li> <li>• Has an understanding and working knowledge of Ka Hikitia - Managing for Success including the goals and actions. Applies this knowledge to ensure all work results in Māori enjoying education success as Māori.</li> <li>• Ability to share knowledge and skills to empower both the individual learner and those supporting the child/young person or student to ensure integrated effective management of the learner's needs</li> <li>• Ability to work effectively with children and young people and their families and whānau, using a child and family centred approach, across a diverse range of settings</li> <li>• Ability to develop relationships and networks and co-ordinate service delivery with a range of agencies</li> <li>• Ability to develop and provide training</li> <li>• Ability to coach and upskill others</li> <li>• Ability to use assessment, analysis and problem solving to contribute to intervention, planning and implementation at the individual and systems level.</li> </ul>
<p><b>Personal Attributes</b></p>	<p>Responsiveness</p> <ul style="list-style-type: none"> <li>• Persistence</li> <li>• Positive attitude</li> <li>• Problem solving</li> <li>• Ability to develop and maintain effective working relationships</li> </ul>

# Job Description

## Job details

<b>Financial Delegation</b>	Nil
<b>People Delegation</b>	Nil
<b>Health, Safety and Wellbeing</b>	<p>I am responsible for:</p> <ul style="list-style-type: none"> <li>• My own health and safety and that of my colleagues.</li> </ul> <p>Reporting of all incidents and near misses.</p>
<b>This position has the following specific requirements</b>	<ul style="list-style-type: none"> <li>• Vulnerable Children’s Act 2014</li> <li>• Ministry Vetting procedures</li> <li>• Conflict of interest</li> <li>• Ministry Code of Conduct</li> </ul>

## Working conditions

<b>Physical environment</b>	Open plan office environment with site visits
<b>Travel requirements</b>	Travel is required
